

EXCEPTIONAL NEWS



Paulding County Parent Mentor

March 2017



Paulding County Special Olympics Track and Field Event

April 27th with a rain date of April 28th

If you would like to volunteer contact Angela Moses at :

angiecam76@gmail.com

★
Evening of Inspiration
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Honoring our Exceptional Students
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Thursday, March 9
6pm-8pm

McEachern High School
2400 New MacLand Rd, Powder Springs, GA 30127

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In This Issue

- Deaf/Hard of Hearing
- Traumatic Brain Injury
- Significant Developmental Delay
- Emotional and Behavioral Disorder







Deaf/Hard of Hearing

A child who is deaf or hard of hearing is one who exhibits a hearing loss that, whether permanent or fluctuating, interferes with the acquisition or maintenance of auditory skills necessary for the normal development of speech, language, and academic achievement and, therefore, adversely affects a child's educational performance.

A child who is deaf can be characterized by the absence of enough measurable hearing (usually a pure tone average of 66-90+ decibels American National Standards Institute without amplification) such that the primary sensory input for communication may be other than the auditory channel.

A child who is hard of hearing can be characterized by the absence of enough measurable hearing (usually a pure tone average range of 30-65 decibels American National Standards Institute without amplification) that the ability to communicate is adversely affected; however, the child who is hard of hearing typically relies upon the auditory channel as the primary sensory input for communication.

Traumatic Brain Injury

Traumatic Brain Injury (TBI) refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects the child's educational performance. The term applies to open or closed head injuries resulting in impairments which are immediate or delayed in one or more areas, such as cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, speech and information processing. The term does not apply to brain injuries that are congenital or degenerative in nature, brain injuries induced by birth trauma.

**3rd Annual Paulding County
Resource Fair**



**Drop in to browse vendors
and attend breakout
sessions to find out about
important community
resources.***

Post-Secondary Services	Parent/Family Support Services
Mental Health Services	Special Needs Ministry
Speech, OT, PT Therapy Services	Summer Camps
Community Health	Much More!!

March 18, 2017

**Hiram High School
Auxiliary Gym
10AM to 2PM**

For more information, contact
Kristin Pesitt
kpesitt@paulding.k12.ga.us
770-443-8003 ext. 30049

*vendors and/or presenters can
change due to cancellations.



REGISTRATION IS OPEN for Acworth Horizon League Spring Baseball

A non-competitive baseball league for athletes with physical and/or cognitive disabilities played on the

Horizon Field, 4000 South Main Street, Acworth 30101

For more information please contact the
Acworth Parks, Recreation and
Community Resource Department
(770) 917-1234

Parent Satisfaction Survey

The GA DOE is currently surveying ALL parents of students who receive special education services.

Please make sure you complete the survey so we can see how we are doing.

[http://
www.gadoe.org/
Curriculum-
Instruction-and-
Assessment/Special-
Education-Services/
Pages/Parent-
Survey.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Parent-Survey.aspx)

Or email

apitts@paulding.k12.ga.us
for the link



Significant Developmental Delay

The term significant developmental delay refers to a delay in a child's development in adaptive behavior, cognition, communication, motor development or emotional development to the extent that, if not provided with special intervention, the delay may adversely affect a child's educational performance in age-appropriate activities. The term does not apply to children who are experiencing a slight or temporary lag in one or more areas of development, or a delay which is primarily due to environmental, cultural, or economic disadvantage or lack of experience in age appropriate activities. Initial eligibility must be established, and an IEP in place, on or before the child's seventh birthday. The SDD eligibility may be used for children from ages three through nine (the end of the school year in which the child turns nine).

Emotional and Behavioral Disorder

An Emotional and Behavioral Disorder is a condition in which a student exhibits one or more specific emotional and/or behavioral difficulties over a period of time and to a marked degree, which adversely affects educational performance. A student with an Emotional and Behavior Disorder exhibits one or more of the following emotionally based characteristics:

- An inability to build or maintain satisfactory interpersonal relationships with peers and/or teachers.
- An inability to learn which cannot be adequately explained by intellectual, sensory, or health factors.
- Consistent or chronic inappropriate type of behavior or feelings under normal conditions.
- Displayed pervasive mood of unhappiness or depression.
- Displayed tendency to develop physical symptoms, pains or unreasonable fears associated with personal or school

NOW COMP Waiver BEE

Our final Waiver Bee of the 2016-2017 school year will be on March 14th from 5:30--7:30 at the Board of Education Building (3236 Atlanta Highway, Dallas, GA). This is an opportunity to have Parent to Parent of Georgia representatives help parents complete the application for a NOW/Comp Waiver.

The NOW/Comp (also known as Medicaid or DBHDD) waiver is what provides services to individuals with intellectual/developmental disabilities after high school. There is a waiting list for waiver services so we recommend getting the application completed many years before your student exits high school.

Because of the personalized nature of this service, we have only 9 spots available for parents who are interested in participating. Please respond as soon as possible if you are interested.

Kristin Pewitt at kpewitt@paulding.k12.ga.us



A free VI app!

Save the Date

April 14, 2017

Transition Fair

Paulding Campus of
Chattahoochee Tech

9:45AM to 12:45PM

The Parent Track
sessions will be on
College Financial Aid,
Vocational Rehabilitation
Services, and
Parent to Parent
Session:

"Where Do We Go From
Here."

Paulding County School District
3236 Atlanta Highway
Dallas, GA 30132

PLACE
STAMP
HERE